

## ***2010-11 Academic Excellence Indicator System***

***District Name: HOUSTON HEIGHTS HIGH SCHOOL***

***Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL***

***Campus #: 101821001***

***2011 Accountability Rating: AEA: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2009-10)***

***This is a Charter School.***

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District Name: HOUSTON HEIGHTS HIGH SCHOOL  
 Campus Name: HOUSTON HEIGHTS CHARTER SC  
 Campus #: 101821001

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 200  
 Grade Span: 09 - 12  
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	58%	-	58%	40%	74%	*	*	*	*	*	14%	*	*
	2010	92%	95%	-	95%	*	94%	*	*	*	*	*	*	95%	*
Mathematics	2011	72%	34%	-	34%	33%	39%	*	*	*	*	*	25%	*	*
	2010	72%	65%	-	65%	*	71%	*	*	*	*	*	*	65%	*
All Tests	2011	69%	27%	-	27%	< 1%	43%	*	*	*	*	*	< 1%	*	*
	2010	70%	62%	-	62%	*	67%	*	*	*	*	*	*	62%	*
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	86%	-	86%	80%	88%	*	*	*	*	*	83%	94%	*
	2010	91%	83%	-	83%	82%	79%	> 99%	*	*	*	*	58%	85%	*
Mathematics	2011	75%	68%	-	68%	60%	70%	*	*	*	*	*	50%	73%	*
	2010	75%	57%	-	57%	55%	54%	80%	*	*	*	*	67%	56%	*
Science	2011	76%	25%	-	25%	< 1%	30%	*	*	*	*	*	33%	27%	*
	2010	75%	55%	-	55%	73%	43%	80%	*	*	*	*	75%	50%	*
Soc Studies	2011	93%	78%	-	78%	80%	77%	*	*	*	*	*	83%	87%	*
	2010	93%	75%	-	75%	73%	71%	> 99%	*	*	*	*	67%	72%	*
All Tests	2011	65%	14%	-	14%	< 1%	17%	*	*	*	*	*	< 1%	19%	*
	2010	65%	41%	-	41%	36%	34%	83%	*	*	*	*	42%	41%	*
<b>TAKS Met 2011 Standard ^ Grade 11</b>															
Eng Lang Arts	2011	94%	84%	-	84%	86%	82%	*	*	*	*	*	> 99%	80%	*
	2010	93%	90%	-	90%	82%	94%	> 99%	*	*	*	*	64%	92%	*
Mathematics	2011	90%	90%	-	90%	86%	90%	*	*	*	*	*	80%	95%	*
	2010	88%	78%	-	78%	76%	81%	80%	*	*	*	*	73%	79%	*
Science	2011	90%	81%	-	81%	71%	81%	*	*	*	*	*	50%	84%	*
	2010	90%	91%	-	91%	90%	89%	> 99%	*	*	*	*	82%	93%	*
Soc Studies	2011	98%	97%	-	97%	86%	> 99%	*	*	*	*	*	90%	> 99%	*
	2010	97%	96%	-	96%	95%	96%	> 99%	*	*	*	*	91%	> 99%	*
All Tests	2011	84%	66%	-	66%	57%	64%	*	*	*	*	*	45%	65%	*
	2010	81%	73%	-	73%	59%	82%	83%	*	*	*	*	45%	76%	*

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 200  
 Grade Span: 09 - 12  
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	76%	-	76%	64%	82%	*	*	*	*	71%	86%	*
	2010	90%	88%	-	88%	84%	88%	> 99%	*	n/a	n/a	n/a	67%	90%
Mathematics	2011	84%	65%	-	65%	57%	68%	*	*	*	*	54%	85%	*
	2010	84%	68%	-	68%	62%	69%	89%	*	n/a	n/a	n/a	67%	68%
Science	2011	83%	54%	-	54%	42%	55%	*	*	*	*	44%	59%	*
	2010	82%	74%	-	74%	85%	64%	89%	*	n/a	n/a	n/a	78%	75%
Soc Studies	2011	95%	88%	-	88%	83%	88%	*	*	*	*	88%	94%	*
	2010	94%	87%	-	87%	88%	83%	> 99%	*	n/a	n/a	n/a	78%	88%
All Tests	2011	76%	36%	-	36%	18%	40%	*	*	*	*	20%	44%	*
	2010	76%	60%	-	60%	47%	62%	91%	*	n/a	n/a	n/a	44%	62%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>														
Reading/ELA	2011	33%	7%	-	7%	5%	5%	*	*	*	*	< 1%	3%	*
	2010	32%	8%	-	8%	6%	6%	25%	*	*	*	< 1%	7%	*
Mathematics	2011	29%	8%	-	8%	< 1%	8%	*	*	*	*	< 1%	12%	*
	2010	28%	8%	-	8%	9%	7%	10%	*	*	*	15%	8%	*
Science	2011	30%	8%	-	8%	< 1%	7%	*	*	*	*	< 1%	6%	*
	2010	28%	5%	-	5%	3%	5%	10%	*	*	*	9%	4%	*
Soc Studies	2011	47%	21%	-	21%	17%	21%	*	*	*	*	13%	15%	*
	2010	45%	15%	-	15%	13%	13%	40%	*	*	*	13%	15%	*
All Tests	2011	16%	1%	-	1%	< 1%	< 1%	*	*	*	*	< 1%	< 1%	*
	2010	15%	1%	-	1%	< 1%	1%	< 1%	*	*	*	< 1%	1%	*
<b>TAKS Progress (Sum of All Grades Tested)</b> (AEA Indicator)														
	2011	75%	77%	-	77%	68%	79%	76%	*	*	*	67%	86%	*
	2010	75%	81%	-	81%	80%	79%	95%	*	n/a	n/a	n/a	73%	82%
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>														
Reading/ELA	2011	86%	> 99%	-	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	85%	80%	-	80%	*	> 99%	*	*	*	*	80%	80%	*
Mathematics	2011	77%	78%	-	78%	*	83%	*	*	*	*	78%	> 99%	*
	2010	75%	93%	-	93%	> 99%	86%	*	*	*	*	93%	92%	*
Science	2011	60%	43%	-	43%	*	50%	*	*	*	*	43%	50%	*
	2010	58%	85%	-	85%	86%	83%	*	*	*	*	85%	83%	*
Soc Studies	2011	68%	> 99%	-	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	67%	> 99%	-	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests	2011	66%	55%	-	55%	*	50%	*	*	*	*	55%	57%	*
	2010	64%	75%	-	75%	75%	75%	*	*	*	*	75%	71%	*

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TEXAS EDUCATION AGENCY  
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Section I - Page 3  
 Total Students: 200  
 Grade Span: 09 - 12  
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.5%	-	98.5%	96.0%	100.0%	85.7%	-	-	-	*	100.0%	98.6%	-
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	80.2%	-	80.2%	68.0%	83.5%	71.4%	-	-	-	*	22.6%	83.1%	-
Not on TAKS	7.6%	18.3%	-	18.3%	28.0%	16.5%	14.3%	-	-	-	*	77.4%	15.5%	-
TAKS(Acc) Only	2.4%	7.6%	-	7.6%	12.0%	7.2%	0.0%	-	-	-	*	32.3%	1.4%	-
TAKS-M Only	3.1%	8.4%	-	8.4%	8.0%	8.2%	14.3%	-	-	-	*	35.5%	12.7%	-
TAKS-Alt Only	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Combination	1.3%	2.3%	-	2.3%	8.0%	1.0%	0.0%	-	-	-	*	9.7%	1.4%	-
<b>By Acct Status</b>														
Acct System	94.0%	71.8%	-	71.8%	88.0%	69.1%	57.1%	-	-	-	*	80.6%	50.7%	-
Non-Acct System	4.6%	26.7%	-	26.7%	8.0%	30.9%	28.6%	-	-	-	*	19.4%	47.9%	-
Mobile	4.6%	26.7%	-	26.7%	8.0%	30.9%	28.6%	-	-	-	*	19.4%	47.9%	-
Non-Acct Test	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Not Tested</b>														
Absent	1.4%	1.5%	-	1.5%	4.0%	0.0%	14.3%	-	-	-	*	0.0%	1.4%	-
LEP Exempt	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Other	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	0.4%	1.5%	-	1.5%	4.0%	0.0%	14.3%	-	-	-	*	0.0%	1.4%	-
<b>Total Count</b>	<b>3,231,780</b>	<b>131</b>	<b>-</b>	<b>131</b>	<b>25</b>	<b>97</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>31</b>	<b>71</b>	<b>0</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.4%	-	99.4%	100.0%	99.0%	100.0%	-	-	-	*	100.0%	99.2%	-
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	82.5%	-	82.5%	72.5%	83.5%	100.0%	-	-	-	*	15.6%	81.5%	-
Not on TAKS	7.8%	16.9%	-	16.9%	27.5%	15.5%	0.0%	-	-	-	*	84.4%	17.7%	-
TAKS(Acc) Only	2.3%	6.3%	-	6.3%	7.5%	6.8%	0.0%	-	-	-	*	31.3%	6.2%	-
TAKS-M Only	3.3%	6.3%	-	6.3%	7.5%	6.8%	0.0%	-	-	-	*	31.3%	7.7%	-
TAKS-Alt Only	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Combination	1.3%	4.4%	-	4.4%	12.5%	1.9%	0.0%	-	-	-	*	21.9%	3.8%	-
<b>By Acct Status</b>														
Acct System	90.0%	75.0%	-	75.0%	82.5%	71.8%	100.0%	-	-	-	*	56.3%	74.6%	-
Non-Acct System	8.6%	24.4%	-	24.4%	17.5%	27.2%	0.0%	-	-	-	*	43.8%	24.6%	-
Mobile	4.4%	18.1%	-	18.1%	10.0%	20.4%	0.0%	-	-	-	*	12.5%	16.9%	-
Non-Acct Test	4.2%	6.3%	-	6.3%	7.5%	6.8%	0.0%	-	-	-	*	31.3%	7.7%	-
<b>Not Tested</b>														
Absent	1.4%	0.6%	-	0.6%	0.0%	1.0%	0.0%	-	-	-	*	0.0%	0.8%	-
LEP Exempt	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Other	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	0.4%	0.6%	-	0.6%	0.0%	1.0%	0.0%	-	-	-	*	0.0%	0.8%	-
<b>Total Count</b>	<b>3,175,337</b>	<b>160</b>	<b>-</b>	<b>160</b>	<b>40</b>	<b>103</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>32</b>	<b>130</b>	<b>0</b>
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	45%	-	45%	40%	50%	*	*	*	*	*	*	*
	2010	50%	73%	-	73%	75%	71%	*	*	*	*	50%	82%	*
Mathematics	2011	42%	50%	-	50%	57%	48%	*	*	*	*	45%	73%	*
	2010	45%	45%	-	45%	60%	37%	*	*	*	*	43%	38%	*

District Name: HOUSTON HEIGHTS HIGH SCHOOL  
 Campus Name: HOUSTON HEIGHTS CHARTER SC  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 4  
 Total Students: 200  
 Grade Span: 09 - 12  
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Attendance Rate @</b>														
2009-10	95.5%	96.2%	-	96.2%	96.5%	96.1%	94.9%	-	*	-	*	95.1%	96.1%	-
2008-09	95.6%	94.7%	-	94.7%	94.8%	94.7%	94.6%	-	n/a	n/a	n/a	93.2%	94.4%	-
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	5.0%	-	5.0%	1.5%	6.6%	3.8%	-	*	-	*	2.5%	5.7%	-
2008-09	2.0%	3.7%	-	3.7%	0.0%	5.8%	0.0%	-	n/a	n/a	n/a	0.0%	1.8%	-
<b>4-Year Completion Rate (Gr 9-12) @</b>														
<b>Class of 2010</b>														
Graduated	84.3%	65.9%	-	65.9%	75.0%	56.0%	100.0%	-	n/a	n/a	n/a	100.0%	68.0%	-
Received GED	1.3%	1.2%	-	1.2%	0.0%	2.0%	0.0%	-	n/a	n/a	n/a	0.0%	2.0%	-
Continued HS	7.2%	18.3%	-	18.3%	12.5%	24.0%	0.0%	-	n/a	n/a	n/a	0.0%	16.0%	-
Dropped Out	7.3%	14.6%	-	14.6%	12.5%	18.0%	0.0%	-	n/a	n/a	n/a	0.0%	14.0%	-
<b>Class of 2009</b>														
Graduated	80.6%	64.4%	-	64.4%	40.0%	64.3%	100.0%	-	n/a	n/a	n/a	85.7%	63.2%	-
Received GED	1.4%	1.7%	-	1.7%	10.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	8.6%	28.8%	-	28.8%	40.0%	31.0%	0.0%	-	n/a	n/a	n/a	14.3%	31.6%	-
Dropped Out	9.4%	5.1%	-	5.1%	10.0%	4.8%	0.0%	-	n/a	n/a	n/a	0.0%	5.3%	-
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>														
<b>Class of 2009</b>														
Graduated	85.1%	72.9%	-	72.9%	62.5%	70.5%	100.0%	-	n/a	n/a	n/a	87.5%	78.4%	-
Received GED	1.9%	1.7%	-	1.7%	12.5%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	2.1%	16.9%	-	16.9%	12.5%	20.5%	0.0%	-	n/a	n/a	n/a	12.5%	13.5%	-
Dropped Out	10.8%	8.5%	-	8.5%	12.5%	9.1%	0.0%	-	n/a	n/a	n/a	0.0%	8.1%	-
<b>Class of 2008</b>														
Graduated	83.4%	70.1%	-	70.1%	75.0%	65.1%	87.5%	-	n/a	n/a	n/a	100.0%	59.1%	-
Received GED	2.1%	3.0%	-	3.0%	0.0%	2.3%	12.5%	-	n/a	n/a	n/a	0.0%	4.5%	-
Continued HS	2.4%	4.5%	-	4.5%	0.0%	7.0%	0.0%	-	n/a	n/a	n/a	0.0%	6.8%	-
Dropped Out	12.2%	22.4%	-	22.4%	25.0%	25.6%	0.0%	-	n/a	n/a	n/a	0.0%	29.5%	-
<b>Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)</b>														
Class of 2010	92.7%	85.4%	-	85.4%	87.5%	82.0%	100.0%	-	n/a	n/a	n/a	100.0%	86.0%	-
Class of 2009	90.6%	94.9%	-	94.9%	90.0%	95.2%	100.0%	-	n/a	n/a	n/a	100.0%	94.7%	-
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion @</b>														
2009-10	26.3%	11.2%	-	11.2%	6.8%	10.6%	20.0%	-	*	-	*	0.0%	9.7%	-
2008-09	24.6%	33.6%	-	33.6%	33.8%	32.5%	40.9%	-	n/a	n/a	n/a	19.4%	32.9%	-
<b>RHSP/DAP Graduates @</b>														
Class of 2010	82.7%	44.4%	-	44.4%	33.3%	44.4%	57.1%	-	*	-	-	15.4%	35.0%	-
Class of 2009	82.5%	57.1%	-	57.1%	44.4%	54.8%	77.8%	-	n/a	n/a	n/a	20.0%	59.4%	*
<b>AP/IB Results @</b>														
<b>Tested</b>														
2010	22.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	n/a	n/a
2009	21.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2010	50.8%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2009	51.2%	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2010	46.7%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2009	47.4%	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a

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 Total Students: 200  
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 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts 2011	66%	23%	-	23%	17%	18%	*	*	*	*	*	< 1%	20%	*
2010	60%	47%	-	47%	37%	53%	50%	*	*	*	*	14%	49%	*
Mathematics 2011	69%	60%	-	60%	20%	71%	*	*	*	*	*	*	67%	*
2010	66%	43%	-	43%	27%	50%	60%	*	*	*	*	*	46%	*
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	65.9%	-	65.9%	100.0%	64.0%	16.7%	-	*	-	-	n/a	n/a	n/a
Class of 2009	61.5%	45.5%	-	45.5%	87.5%	34.5%	42.9%	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	3.7%	-	3.7%	0.0%	0.0%	*	-	*	-	-	n/a	n/a	n/a
Class of 2009	26.9%	10.0%	-	10.0%	0.0%	10.0%	*	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	*	-	*	*	-	-	-	*	-	-	n/a	n/a	n/a
Class of 2009	985	*	-	*	-	*	-	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	15.7	-	15.7	12.7	15.4	*	-	*	-	-	n/a	n/a	n/a
Class of 2009	20.5	16.0	-	16.0	12.9	16.2	*	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	30%	-	30%	20%	13%	*	*	*	*	*	*	21%	*
Class of 2009	62%	30%	-	30%	< 1%	39%	40%	*	n/a	n/a	n/a	*	20%	*
<b>Mathematics</b>														
Class of 2010	64%	30%	-	30%	50%	7%	*	*	*	*	*	*	16%	*
Class of 2009	60%	29%	-	29%	< 1%	32%	60%	*	n/a	n/a	n/a	*	19%	*
<b>Both Subjects</b>														
Class of 2010	52%	17%	-	17%	20%	< 1%	*	*	*	*	*	*	5%	*
Class of 2009	47%	23%	-	23%	< 1%	28%	40%	*	n/a	n/a	n/a	*	10%	*

District Name: HOUSTON HEIGHTS HIGH SCHOOL  
 Campus Name: HOUSTON HEIGHTS CHARTER SC  
 Campus #: 101821001

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 1  
 Total Students: 200  
 Grade Span: 09 - 12  
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	200	100.0%	-	200	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.5%
Kindergarten	0	0.0%	-	0.0%	7.6%
Grade 1	0	0.0%	-	0.0%	7.9%
Grade 2	0	0.0%	-	0.0%	7.7%
Grade 3	0	0.0%	-	0.0%	7.6%
Grade 4	0	0.0%	-	0.0%	7.6%
Grade 5	0	0.0%	-	0.0%	7.6%
Grade 6	0	0.0%	-	0.0%	7.4%
Grade 7	0	0.0%	-	0.0%	7.3%
Grade 8	0	0.0%	-	0.0%	7.2%
Grade 9	45	22.5%	-	22.5%	7.9%
Grade 10	45	22.5%	-	22.5%	7.0%
Grade 11	47	23.5%	-	23.5%	6.4%
Grade 12	63	31.5%	-	31.5%	5.9%
Ethnic Distribution:					
African American	47	23.5%	-	23.5%	12.9%
Hispanic	142	71.0%	-	71.0%	50.3%
White	10	5.0%	-	5.0%	31.2%
American Indian	0	0.0%	-	0.0%	0.5%
Asian	0	0.0%	-	0.0%	3.4%
Pacific Islander	0	0.0%	-	0.0%	0.1%
Two or More Races	1	0.5%	-	0.5%	1.6%
Economically Disadvantaged	77	38.5%	-	38.5%	59.2%
Limited English Proficient (LEP)	0	0.0%	-	0.0%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	-	0.0%	1.9%
At-Risk	165	82.5%	-	82.5%	46.3%
Mobility (2009-10)	100	38.5%	-	38.5%	18.2%
Number of Students per Teacher	10.6	n/a	-	10.6	14.7

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 2  
 Total Students: 200  
 Grade Span: 09 - 12  
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2010):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	54	100.0%	-	54	280,520
By Ethnicity (incl. Special Ed.):					
African American	18	33.3%	-	18	36,988
Hispanic	27	50.0%	-	27	119,365
White	7	13.0%	-	7	108,577
American Indian	0	0.0%	-	0	1,452
Asian	2	3.7%	-	2	9,967
Pacific Islander	0	0.0%	-	0	363
Two or More Races	0	0.0%	-	0	3,808
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	30	55.6%	-	30	48,391
Recommended H.S. Pgm./DAP	24	44.4%	-	24	232,129
Special Education Graduates	13	24.1%	-	13	25,537

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.0
Grade 1	-	-	-	18.9
Grade 2	-	-	-	18.8
Grade 3	-	-	-	18.8
Grade 4	-	-	-	19.0
Grade 5	-	-	-	21.4
Grade 6	-	-	-	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	14.4	-	14.4	17.3
Foreign Languages	10.8	-	10.8	19.0
Mathematics	10.9	-	10.9	17.9
Science	12.6	-	12.6	19.0
Social Studies	6.4	-	6.4	19.6

District Name: HOUSTON HEIGHTS HIGH SCHOOL  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
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Section II - Page 3  
 Total Students: 200  
 Grade Span: 09 - 12  
 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	25.6	100.0%	-	100.0%	100.0%
Professional Staff:	20.6	80.5%	-	82.1%	63.4%
Teachers	18.9	74.0%	-	67.8%	50.5%
Professional Support	1.0	3.9%	-	7.1%	9.0%
Campus Admin. (School Leader.)	0.7	2.6%	-	2.4%	2.8%
Educational Aides:	5.0	19.5%	-	17.9%	9.5%
Total Minority Staff:	13.9	54.5%	-	53.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	4.0	21.0%	-	21.0%	9.3%
Hispanic	7.0	36.9%	-	36.9%	23.7%
White	8.0	42.1%	-	42.1%	63.9%
American Indian	0.0	0.0%	-	0.0%	0.4%
Asian	0.0	0.0%	-	0.0%	1.3%
Pacific Islander	0.0	0.0%	-	0.0%	0.1%
Two or More Races	0.0	0.0%	-	0.0%	1.3%
Males	7.0	36.8%	-	36.8%	23.2%
Females	11.9	63.2%	-	63.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.0	10.5%	-	10.5%	6.0%
1-5 Years Experience	11.9	63.1%	-	63.1%	30.0%
6-10 Years Experience	1.0	5.3%	-	5.3%	21.1%
11-20 Years Experience	4.0	21.1%	-	21.1%	25.0%
Over 20 Years Experience	0.0	0.0%	-	0.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		4.7 yrs.	- yrs.	4.7 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		3.2 yrs.	- yrs.	3.2 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,201	-	\$38,201	\$41,272
1-5 Years Experience		\$39,915	-	\$39,915	\$44,013
6-10 Years Experience		\$43,238	-	\$43,238	\$46,604
11-20 Years Experience		\$50,249	-	\$50,249	\$50,476
Over 20 Years Experience		-	-	-	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$42,089	-	\$42,089	\$48,638
Professional Support		\$27,440	-	\$25,369	\$57,045
Campus Administration (School Leadership)		\$108,539	-	\$108,539	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,180.4

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,730,842	100.0%	\$8,611	\$2,009,485	100.0%	\$9,997	-	-	-
Instruction (11,95)	\$1,039,564	60.1%	\$5,172	\$1,279,148	63.7%	\$6,364	-	-	-
Instructional-Related Services (12,13)	\$20,533	1.2%	\$102	\$20,533	1.0%	\$102	-	-	-
Instructional Leadership (21)	\$104,782	6.1%	\$521	\$104,782	5.2%	\$521	-	-	-
School Leadership (23)	\$59,174	3.4%	\$294	\$59,174	2.9%	\$294	-	-	-
Support Services-Student (31,32,33)	\$27,320	1.6%	\$136	\$27,320	1.4%	\$136	-	-	-
Other Campus Costs (35,36,51,52,53)	\$479,469	27.7%	\$2,385	\$518,528	25.8%	\$2,580	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$1,251,373	100.0%	\$6,226	\$1,443,022	100.0%	\$7,179	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technical Education (22)	\$69,974	5.6%	\$348	\$69,974	4.8%	\$348	-	-	-
Accelerated Education (24,30)	\$122,531	9.8%	\$610	\$228,119	15.8%	\$1,135	-	-	-
Gifted & Talented Education (21)	\$4,000	0.3%	\$20	\$13,180	0.9%	\$66	-	-	-
Regular Education (11)	\$878,285	70.2%	\$4,370	\$911,016	63.1%	\$4,532	-	-	-
Special Education (23)	\$176,583	14.1%	\$879	\$220,733	15.3%	\$1,098	-	-	-
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	0	0.0%	-	0.0%	16.2%
Career & Technical Education	135	67.5%	-	67.5%	21.0%
Gifted & Talented Education	1	0.5%	-	0.5%	7.7%
Special Education	34	17.0%	-	17.0%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	5.5%
Career & Technical Education	2.4	12.5%	-	12.5%	4.0%
Compensatory Education	0.0	0.0%	-	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	-	0.0%	1.9%
Regular Education	14.6	77.3%	-	77.3%	73.4%
Special Education	1.9	10.2%	-	10.2%	9.1%
Other	0.0	0.0%	-	0.0%	3.2%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.